

**ELA/Literacy: Grade 6**  
**Online Practice Test Answer and Alignment Document**

<b>Unit 1</b>		
<b>Items 1-7</b>		
<b>Task:</b> Literary Analysis (LAT)		
<b>Passage 1:</b> from <i>Boy's Life</i> by Robert McCammon		
Item Number	Answer	Standards Alignment
1 VH045294	<b>Item Type:</b> EBSR <b>Part A:</b> A <b>Part B:</b> A	RL1; RL4;
2 VH045365	<b>Item Type:</b> EBSR <b>Part A:</b> B <b>Part B:</b> D	RL1; RL5
3 VH045418	<b>Item Type:</b> EBSR <b>Part A:</b> D <b>Part B:</b> C and D	RL1; RL3
<b>Passage 2:</b> "Emancipation: A Life Fable" by Kate Chopin		
4 VH045633	<b>Item Type:</b> EBSR <b>Part A:</b> B <b>Part B:</b> D	RL1; RL4
5 VH179827	<b>Item Type:</b> EBSR <b>Part A:</b> B <b>Part B:</b> D	RL1; RL3
6 VH045693	<b>Item Type:</b> EBSR <b>Part A:</b> A <b>Part B:</b> D	RL1; RL2
<b>Passage 1:</b> from <i>Boy's Life</i> by Robert McCammon and <b>Passage 2:</b> "Emancipation: A Life Fable" by Kate Chopin		
7 VH045724	<b>Item Type:</b> PCR Refer to Grade 6 Scoring Rubric	RL1; RL9; W2; W4-10
<b>Items 8-11</b>		
<b>Passage Type:</b> Informational S/M		
<b>Passage 1:</b> "The Alligator's Super Sense" by Ana Marie Rodriguez		
Item Number	Answer	Standards Alignment
8 V0602	<b>Item Type:</b> EBSR <b>Part A:</b> C <b>Part B:</b> D	RI1; RI5
9 VF820527	<b>Item Type:</b> EBSR <b>Part A:</b> B <b>Part B:</b> A	RI1; RI7
10 VH010078	<b>Item Type:</b> EBSR <b>Part A:</b> C <b>Part B:</b> D	RI1; L4; RI4

11 VF820986	<b>Item Type: EBSR</b> <b>Part A: A</b> <b>Part B: C</b>	RI1; RI2; RI3
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<b>Unit 2</b>		
<b>Items 1-9</b>		
<b>Task:</b> Research Simulation (RST)		
<b>Passage 1:</b> "The Stripes Will Survive" by Jacqueline Adams		
Item Number	Answer	Standards Alignment
1 VH180084	<b>Item Type:</b> EBSR <b>Part A:</b> A <b>Part B:</b> B, C, G	RI1; RI8
2 VH059613	<b>Item Type:</b> EBSR <b>Part A:</b> C <b>Part B:</b> D	RI1; RI6
<b>Passage 2:</b> "The Zoos Go Wild" from <i>No More Dodos</i> by Nicholas Nirgiotis and Theodore Nirgiotis		
3 VH059804	<b>Item Type:</b> EBSR <b>Part A:</b> D <b>Part B:</b> B	RI1; L4; RI4
4 VH059779	<b>Item Type:</b> EBSR <b>Part A:</b> C <b>Part B:</b> B	RI1; RI3
5 VH180095	<b>Item Type:</b> EBSR <b>Part A:</b> D <b>Part B:</b> B, F	RI1; RI2
<b>Passage 3:</b> "Our Beautiful Macaws and Why They Need Enrichment" by Alicia Powers		
6 VH180102	<b>Item Type:</b> EBSR <b>Part A:</b> B <b>Part B:</b> C	RI1; L4; RI4
7 VH180111	<b>Item Type:</b> EBSR <b>Part A:</b> C <b>Part B:</b> B	RI1; RI6
8 VH180106	<b>Item Type:</b> EBSR <b>Part A:</b> C <b>Part B:</b> A, E	RI1; RI2
<b>Passage 1:</b> "The Stripes Will Survive" by Jacqueline Adams, <b>Passage 2:</b> "The Zoos Go Wild" from <i>No More Dodos</i> by Nicholas Nirgiotis and Theodore Nirgiotis, and <b>Passage 3:</b> "Our Beautiful Macaws and Why They Need Enrichment" by Alicia Powers		
9 VH180097	<b>Item Type:</b> PCR Refer to Grade 6 Scoring Rubric	RI1; RI8; W4-10